

Title: Osteoporosis Management: The Art and the Science

Dates: March 16, 2012

Locations: Washington, DC

Learning Objectives:

- Outline the signs and symptoms of osteoporosis that warrant further evaluation.
- Delineate the risk of osteoporosis among patients of different races.
- Describe how to utilize guideline-recommended strategies for the prevention and treatment of osteoporosis.
- Describe methods for improving patient adherence to pharmacotherapies and other strategies designed to prevent or slow the progression of osteoporosis

Target Audience: The educational design of this activity addresses the needs of physicians, nurse practitioners, nurses, public health professionals, and other allied healthcare providers involved in the treatment of patients with osteoporosis.

Program Overview: Despite the high prevalence of osteoporosis, and the availability of extensive guidelines intended to effectively prevent and delay osteoporosis progression, it has been documented that diagnosis, treatment, and management of the condition remain suboptimal. The goal of this activity is to expand the ability of clinicians to successfully diagnose and manage osteoporosis.

Faculty:

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Professor of Clinical Medicine, Presbyterian Medical Center,
Chief of Medicine, Helen Hayes Hospital,
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Physician Continuing Medical Education:

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Clinical and Patient Educators Association (CPEA) and Medical Communications Media (MCM). CPEA is accredited by the ACCME to provide continuing medical education for physicians.

Physician Credit Designation Statement:

Clinical and Patient Educators Association designates this enduring activity for a maximum of 1.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Disclosure of Conflicts of Interest:

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